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PATIENT INFORMATION:

Patient's Name:	Date of Birth:	Age:
Sex: Male Female		
Home Address:		
Home Phone: ()	Cell Phone: ()	
Student		
School	School Phone: ()	
School Address:		
RESPONSIBLE PARTY INFORMATION	I	
	SS#	Date of Birth:
Home Address:		
	Cell Phone: ()	
Employer:	Work Phone:()	
	Occupation:	
Driver's License No.:		
Marital Status: Single Married Se		
Spouse's Name:	SS# I	Date of Birth:
Spouse's Employer:	Address:	
PAYMENT POLICY: Payment for services is recard (American Express, Discover, MasterCard or statements on a regular basis. Accounts need to streviewed for submission to our collection agency. FEES CHARGED: The fees charged are based or scheduled/charged is for a half session (20-30 min be a charge for the amount of time used. In additionable additionable and the submit prescriptions outside of scheduled appoints. APPOINTMENT CANCELLATIO during regular office hours (Monday through Thur appointments that do not follow this policy will	ree. We will provide patients with receipts that may be suble for all charges whether or not they are covered by you required at the time they are rendered. Payment may be Visa). As patients are expected to maintain a zero balance and current in order to maintain ongoing treatment. Unpair the amount of time scheduled for dealing with patient is utes in length). If additional time beyond the scheduled ton, patients are charged for time spent with a patient on the ments, and time taken to write reports or correspondence of the POLICY: Cancellations for scheduled appointments are 3:30am to 5:00pm. We are currently closed on Frid the charged an un-kept appointment fee. This fee can onot pay for un-kept appointment fees and the responsible	the made by cash, personal check, or credictive, our office does not send patients and accounts over 90 days old are routinely assues. The minimum amount of time time is taken to assist patients, there will not telephone, time taken to electronically on patient's behalf. The must be received 24 hours in advanced lays). Not kept or cancelled equal but will not exceed the fee for the
I have read and understand the abov Signature of Responsible Party	-	

Child Intake Questionnaire

In order for us to be able to fully evaluate your child, please complete the following questionnaire to the best of your ability. We realize a lot of information is requested and you may not remember or have access to all of it; do the best you can. If there is information you do not want in your child's medical chart, it is OK to exclude it. Thank you!

PATIENT IDENTIFICATION	
Name	First Appointment Date
Birth Date	<u> </u>
School	
Religion	
Race	
Address	
City	StateZip code
Home Phone ()	Parent Work Phone () Specify:
	ng?
REFERRAL SOURCE	
Referral Source	
Referral Address	Phone ()
Do we have your permission to discus appropriate? Yes No	ss or release information to the referring professional when it is
MAIN PURPOSE OF THE CONSU	ULTATION (Please give a brief summary of the main problems)
WHY DID YOU SEEK THE EVAL What do you want this clinic to do for	

Name:
DDIOD ATTEMPTS TO CODDECT DOOD EMC/DDIOD DSVOIDATDIC HISTORY
PRIOR ATTEMPTS TO CORRECT PROBLEMS/PRIOR PSYCHIATRIC HISTORY (Please include contact with other professionals, medications, types of treatment, etc.)
MEDICAL HISTORY
Current medical problems & medications:
Past medical problems & medications:
Other doctors/clinics seen regularly:
Any history of head trauma? (describe):
This install of near training (assertes).
Ever any seizures or seizure-like activity?
Any periods of spaciness or confusion?
Prior hospitalizations (place, cause, date, outcome):
Prior abnormal lab tests, X-rays, EEG, etc:
Thor abhormal lab tests, A-rays, EEO, etc.
Allergies/drug intolerances (describe):
Present Height Present Weight
Current Stresses (please list factors that are a source of stress in the family)
FAMILY HISTORY
Family Structure (who lives in the current household with the child; please give relationship to the child):
Current Marital Situation/Satisfaction of Parents
Current Warttar Situation/Sausraction of Larents
Family Development (include marriages, separations, divorces, deaths, traumatic events, losses, etc.)
Natural Mother's History: Age Outside work?
School: highest grade completed
Learning problems? (specify)
Behavior problems? (specify)

Name:							
Natural Mother's History, Continued Marriages							
Medical Problems							
Childhood atmosphere (family position, abuse, illnesses, etc.)							
Has mother ever sought psychiatric treatment? Yes No If yes, for what purpose? Mother's alcohol/drug use history							
Have any of mother's blood relatives ever had any learning problems or psychiatric problems including such things as alcohol/drug abuse, depression, anxiety, suicide attempts, psychiatric hospitalizations? (specify)							
Natural Father's History: Age Outside work? School: highest grade completed Learning problems? (specify) Behavior problems? (specify) Marriages Medical Problems Childhood atmosphere (family position, abuse, illnesses, etc)							
emidiood dimosphere (raimly position, dodse, micesees, etc)							
Has father ever sought psychiatric treatment? Yes No If yes, for what purpose? Father's alcohol/drug use history Have any of father's blood relatives ever had any learning problems or psychiatric problems including such things as alcohol/drug abuse, depression, anxiety, suicide attempts, psychiatric hospitalizations? (specify)							
(If Applicable) Step or Adoptive Mother's History (indicate which): Age Outside work? School: highest grade completed							
Learning problems? (specify)							
Behavior problems? (specify) Marriages							
Medical Problems							
Childhood atmosphere (family position, abuse, illnesses, etc)							
Has step or adoptive mother ever sought psychiatric treatment? Yes No If yes, for what purpose?							
Step or adoptive mother's alcohol/drug use history							
Step or Adoptive Father's History (indicate which): AgeOutside work?							

Name:
Step or Adoptive Father's History, Continued Has step or adoptive father ever sought psychiatric treatment? Yes No If yes, for what purpose?
Step or adoptive father's alcohol/drug use history
Siblings (names, ages, problems, strengths, relationship to patient)
CHILD'S DEVELOPMENTAL HISTORY
Prenatal events: Parents' attitude toward pregnancy
Parents' attitude toward pregnancy
Pregnancy complications (bleeding, excess vomiting, medication, infections, x-rays, smoking, alcohol/drug use etc
Birth and Postnatal period: Birth weight Length Labor duration Delivery: vaginal C section Problems APGAR scores (if known) Any jaundice? Yes No Time in hospital Other complications?
Mother's health after delivery Post delivery blues? If yes, how long?
Primary caretaker for child: First yearThereafter
Feeding history: breast vs bottle age weened Food allergies Current eating problems
Sleep behavior: sleepwalking, nightmares, recurrent dreams, current problems (getting up, going to bed)
Separations from mother and/or father: age, duration, reaction to
Toilet training: Age reached bowel control: day night Bladder control: day night Methods used Ease Current function
Motor development: (please provide age; parentheses are approximate normal limits) Rolls over (3-5mo) Sits without support (5-7mo) Crawls (5-8mo) Walks well (11-16mo) Runs well (2yr) Rides tricycle (3yr) Throws ball overhand (4yr) Current level of activity
Fine and gross motor coordination Compared to peers
-

Name:
Language development: (please provide age; parentheses are approximate normal limits)
Several words besides dada, mama (1yr) Names several objects - ball, cup (15mo)
3 words togethersubject, verb, object (24mo) Vocabulary Articulation
Comprehension Compared to peers
Any current problems?
Social development: (please provide age; parentheses are approximate normal limits)
Smiles (2mo)Is shy with strangers (6-10mo) Separates from mother easily (2-3yr)
Cooperative play with others (4yr)
Quality of attachment to mother Quality of attachment to father
Relationships to family members
Early peer interactions
Current peer interactions
Special interests/hobbies
Sexual development: Gender identity
Any problems
Behavioral/Discipline:
Compliance vs. non-compliance
Lying/stealing Rule breaking
Methods of discipline
Other problems
Emotional development: Early temperament
Habits
Special objects (blankets, dolls, etc.) Ability to express feelings
Physical/Sexual Abuse:
School History: Current grade School contact
Number of schools attended Average grades
Homework problems
Specific learning disabilities
Strengths
What have teachers said about your child?
Please bring school report cards and any state, national or special testing that has been performed.
Overall Strongths as viewed by novents
Overall, Strengths as viewed by parents
Overall, Strengths as viewed by child

Name:			

Child General Symptom Checklist

Parents, please rate your child or teen on each of the symptoms listed below using the following scale. If possible, to give us the most complete picture, have the child or teen rate him/herself as well. For young children it may not be practical to have them fill out the questionnaire. Use your best judgment and do the best you can.

0	1		2	3	4	NA				
Never	Rare	ely	Occasionally	Frequently	Very Frequently	Not Applicable/Not Known				
Ch/Tn	Parent									
	1. depressed or sad mood									
	2. not a	2. not as much interest in things that are usually fun								
	3. signi	3. significant recent weight or appetite changes								
		4. recurrent thoughts of death or suicide								
	5. sleep changes, lack of sleep or marked increase in sleep									
	6. low energy or feelings of tiredness									
	7. feelings of being worthless, helpless, hopeless, or guilty									
	8. plays alone or appears socially withdrawn									
	9. cries easily									
	10. negative thinking									
	11. periods of an elevated, high, or irritable mood									
	12. perio	12. periods of a very high self esteem or big thinking								
	13. perio	ods of d	ecreased need for	sleep without fee	eling tired					
	14. more	talkati	ve than usual or f	eel pressure to ke	eep talking					
	15. fast thoughts or frequent jumping from one subject to another									
	16. easily distracted by irrelevant things									
		17. marked increase in activity level								
	18. cyclic periods of angry, mean or violent behavior									
	19. perio	19. periods of time where he/she feels intensely anxious or nervous								
	20. periods of trouble breathing or feeling smothered									
		21. periods of feeling dizzy, faint or unsteady on your feet								
	22. periods of heart pounding, fast heart rate or chest pain									
	23. periods of trembling, shaking or sweating									
	24. periods of nausea, abdominal upset or choking									
	25. intense fear of dying									
	26. lacks confidence in abilities									
	27. need	s lots o	f reassurance							
	28. needs to be perfect									
	29. seems fearful and anxious									
	30. seems shy or timid									
	31. easily embarrassed									
	32. sensitive to criticism									
	33. bites	33. bites fingernails or chews clothing								
	34. persistent refusal to go to school									
		35. excessive fear of interacting with other children or adults								
	36. persistent, excessive fear (heights, closed spaces, specific animals, etc.) please list									
	37. excessive anxiety concerning separation from home or from those to whom the child is attached.									
	38. recurrent bothersome thoughts, ideas, or images which he/she tries to ignore									
	39. trouble getting "stuck" on certain thoughts, or having the same thought over and over									
	40. excessive or senseless worrying									
					or gets "stuck" on th					
						tious, such as excessive hand washing				
	clea	ning, cl	hecking locks, or	counting or spell	ing					

	. needs to have things done a certain way or he/she becomes very upset
	. recurrent and upsetting thoughts of a past traumatic event (molest, accident, fire, etc.), please list
45	. has recurrent distressing dreams of a past upsetting event
	. has feelings of reliving a past upsetting event
	. spends effort avoiding thoughts or feelings related to a past trauma
48	. feels future is shortened
49	. startles easily
50	. feels like always watching for bad things to happen
51	. refuses to maintain body weight above a level most people consider healthy
	. intensely fears of gaining weight or becoming fat even though underweight
	. has feelings of being fat, even though underweight
	. has recurrent episodes of eating large amounts of food
55	. feels of lack of control overeating behavior
56	. engages in activities to eliminate excess food, such as self-induced vomiting, laxatives,
	strict dieting or strenuous exercise
57	. persistently worries about body shape and weight
58	. has involuntary physical movements or motor tics (such as eye blinking, shoulder shrugging, head
	jerking or picking). How long have motor tics been present? How often? describe
59	. has involuntary vocal sounds or verbal tics (such as coughing, puffing, blowing, whistling,
	swearing). How long have verbal tics been present? How often?
	describe
60	. has repetitive, seemingly driven motor behavior (e.g., hand shaking or waving, body rocking, head
	banging, mouthing of objects, self-biting, picking at skin or bodily orifices, hitting own body) that
	interferes with normal activities or results in self-inflicted bodily injury that requires medical treatment
	(or would result in an injury if preventive measures were not used).
_61	. passes feces in inappropriate places (e.g., clothing or floor).
_62	. bed wets. If present, how often?
_63	. fails to speak in specific social situations (in which there is an expectation for speaking, e.g.,
	at school) despite speaking in other situations.
64	. delusional or bizarre thoughts (thoughts you know others would think are false)
65	. has visual hallucination, seeing objects or images are not really present
66	. hears voices that are not really present
67	. has odd behaviors
68	. has poor personal hygiene or grooming
69	. has inappropriate mood for the situation (i.e., laughing at sad events)
70	. has frequent feelings that someone or something is out to hurt you
71	. has problems with social relatedness before the age of 5, either by failing to respond appropriately
	to others or becoming indiscriminately attached to others
72	. has had multiple changes in caregivers before the age of 5
73	. steals
74	. bullies, threatens, or intimidates others
75	. initiates physical fights
76	. is cruel to animals
77	. forces others into things they do not want to do (sexually or criminally)
	. sets fires
79	. destroys property
	. breaks into others home, school, car or place of business
	. lies
82	. stays out at night despite parental prohibitions
	. runs away overnight
-	
	. cuts school

Name: _____

Name:	
	85. doesn't seem sorry for hurting others
	86. negative, hostile, or defiant behavior
	87. loses temper
	88. argues with adults
	89. actively defies or refuses to comply with adults' requests or rules
	90. deliberately annoys people
	91. blames others for his or her mistakes or misbehavior
	92. touchy or easily annoyed by others
	93. angry and resentful
	94. spiteful or vindictive
	95. impairment in communication as manifested by at least one of the following:
	 delay in, or total lack of, the development of spoken language (not accompanied by an attempt to
	compensate
	through alternative modes of communication such as gesture or mime)
	• in individuals with adequate speech, marked impairment in the ability to initiate or sustain a conversation
	with others
	repetitive use of language or odd language
	• lack of varied, spontaneous make-believe play or social imitative play appropriate to developmental level
	96. impairment in social interaction, with at least two of the following:
	 marked impairment in the use of multiple nonverbal behaviors such as eye-to-eye gaze, facial expression.
	body postures, and gestures to regulate social interaction
	 failure to develop peer relationships appropriate to developmental level
	 lack of spontaneous seeking to share enjoyment, interests, or achievements with other people (e.g., by a
	lack of showing, bringing, or pointing out objects of interest)
	 lack of social or emotional reciprocity
	• Tack of social of emotional recipiocity
	97. repetitive patterns of behavior, interests, and activities, as manifested by at least one of following:
	 preoccupation with an area of that is abnormal either in intensity or focus
	• rigid adherence to specific, nonfunctional routines or rituals
	• repetitive motor mannerisms (e.g., hand or finger flapping or twisting, or complex whole-body
	movements)
	 persistent preoccupation with parts of objects
	98. stutters
	99. feel tired during the day
	100. feel cold when others feel fine, or they are warm
	101. often feel warm when others feel fine, or they are cold
	102. problems with brittle or dry hair
	103. problems with dry skin
	104. problems with sweating
	105. problems with chronic anxiety or tension

Name:			

Child/Teen Amen Brain System Checklist

Please rate your child/teen on each of the symptoms listed below using the following scale. If practical and/or possible, to give us the most complete picture, have the child/teen (Ch/Tn) rate himself or herself.

0		1	2	3	4	NA						
Never		Rarely	Occasionally		· · · · · · · · · · · · · · · · · · ·	Not Applicable/Not Known						
Ch/Tn	Parent											
	1.	Fails to gi	ive close attention t	o details or make	es careless mistakes							
	2.	Trouble s	ustaining attention	in routine situation	ons (i.e., homework,	chores, paperwork)						
		Trouble li	•									
		Fails to fi	_									
				_	backpack, room, des							
	6.	Avoids, d		ant to engage in t	asks that require sus	tained mental effort						
		Loses thir										
	8.	Easily dis	tracted									
	9.											
			Poor planning skills									
			r goals or forward t									
		•	expressing feeling									
			expressing empath daydreaming	ly for others								
			Feeling bored Feeling apathetic or unmotivated									
		Feeling tired, sluggish or slow moving										
		Feeling spacey or "in a fog"										
		Fidgety, restless or trouble sitting still										
		Difficulty remaining seated in situations where remaining seated is expected										
		Runs about or climbs excessively in situations in which it is inappropriate										
			playing quietly	•	**	•						
	23.	"On the go" or acts as if "driven by a motor"										
	24.	Talks excessively										
	25.	Blurts out answers before questions have been completed										
		Difficulty awaiting turn										
					o conversations or g	rames)						
			e (saying or doing the		nking first)							
		Excessive or senseless worrying										
		_	en things do not go									
		_	en things are out of	_								
		-	to be oppositional	-								
			to have repetitive		S							
		-	toward compulsive	e benaviors								
			slike for change									
	36. 37.	•	to hold grudges hifting attention fro	m subject to sub	ioot							
	37.		hifting behavior fro		jeci							
	36. 39.		es seeing options in									
			to hold on to own		isten to others							
					n, whether or not it i	s good						
					you become very up							

Name:		
	43.	Others complain that you worry too much
		Tend to say no without first thinking about question
		Tendency to predict fear
		Frequent feelings of sadness
		Moodiness
		Negativity
	49.	Low energy
	50.	Irritability
	51.	Decreased interest in others
	52.	Decreased interest in things that are usually fun or pleasurable
	53.	Feelings of hopelessness about the future
	54.	Feelings of helplessness or powerlessness
	55.	Feeling dissatisfied or bored
		Excessive guilt
	57.	Suicidal feelings
		Crying spells
		Lowered interest in things usually considered fun
		Sleep changes (too much or too little)
	61.	Appetite changes (too much or too little)
		Chronic low self-esteem
		Negative sensitivity to smells/odors
		Frequent feelings of nervousness or anxiety
		Panic attacks
		Symptoms of heightened muscle tension (headaches, sore muscles, hand tremor)
		Periods of heart pounding, rapid heart rate or chest pain
		Periods of trouble breathing or feeling smothered
		Periods of feeling dizzy, faint or unsteady on your feet
		Periods of nausea or abdominal upset
		Periods of sweating, hot or cold flashes
	72.	• •
	73.	
	74. 75.	Avoid places for fear of having an anxiety attack Conflict avoidance
	76.	•
	77. 78.	Persistent phobias Low motivation
		Excessive motivation
	80.	
	81.	
	82.	Quick startle
	83.	Tendency to freeze in anxiety provoking situations
	84.	Lacks confidence in their abilities
	85.	
		Easily embarrassed
		Sensitive to criticism
		Bites fingernails or picks skin
	89.	•
	90.	
	91.	Often misinterprets comments as negative when they are not
	92.	Irritability tends to build, then explodes, then recedes, often tired after a rage
	93.	Periods of spaciness or confusion
	94.	Periods of panic and/or fear for no specific reason
	95.	
	96.	Frequent periods of deja vu (feelings of being somewhere you have never been)

Name:		
	98.	Sensitivity or mild paranoia Headaches or abdominal pain of uncertain origin History of a head injury or family history of violence or explosiveness
		Dark thoughts, may involve suicidal or homicidal thoughts Periods of forgetfulness or memory problems

Name	::	
		Childhood Depression Inventory
Nam	e:	
Date	:	
INST	TRUCT	IONS:
Kids	sometin	nes have different feelings and ideas.
descr	ibes you	ts the feelings and ideas in groups of three statements. From each group pick <u>one</u> sentence that a best for the past two weeks. After you pick a sentence from the first group, then go on to the next se statements.
		ight or wrong answer. Just pick the sentence that best describes the way you have been feeling to a mark like this \mathbf{X} next to your answer. Put the mark in the box next to the sentence that you pick.
Here	is an ex	ample how this form works. Try it, put a mark next to the sentence that describes you best.
	EXA	MPLE:
		I read books all the time. I read books once in a while. I never read books.
Remo	ember, p	pick out the sentences that describe your feelings and thoughts in the past two weeks.
1.		I am sad once in a while. I am sad many times. I am sad all the time.
2.		Nothing will ever work out for me. I am not sure if things will work out for me. Things will work out for me OK.
3.		I do most things OK. I do many things wrong. I do everything wrong.
4.		I have fun in many things. I have fun in some things. Nothing is fun at all.
5.		I am bad all the time. I am bad many times. I am bad once in a while.

Name:	
6.	I think about bad things happening to me once in a while I worry that bad things will happen to me. I am sure that terrible things will happen to me.
7.	I hate myself. I do not like myself. I like myself.
8.	All bad things are my fault. Many bad things are my fault. Bad things are not usually my fault.
9.	I do not think about killing myself. I think about killing myself but would not do it. I want to kill myself.
10.	I feel like crying everyday. I feel like crying many days. I feel like crying once in a while.
11.	Things bother me all the time. Things bother me many times. Things bother me once in a while.
12.	I like being with people. I do not like being with people many times. I do not want to be with people at all.
13.	I can not make up my mind about things. It is hard to make up my mind about things. I make my mind about things easily.
14.	I look O.K. There are some bad things about my looks. I look ugly.
15.	I have to push myself all the time to do my schoolwork. I have to push myself many times to do my schoolwork. Doing schoolwork is not a big problem.
16.	I have trouble sleeping every night. I have trouble sleeping many nights. I sleep pretty well.
17.	I am tired once in a while. I am tired many days. I am tired all the time.

18.	Most days I do not feel like eating. Many days I do not feel like eating. I eat pretty well.
19.	I do not worry about aches and pains. I worry about aches and pains many times. I worry about aches and pains all the time.
20.	I do not feel alone. I feel alone many times. I feel alone all the time.
21.	I never have fun at school. I have fun at school only once in a while. I have fun at school many times.
22.	I have plenty of friends. I have some friends, but I wish I had more. I do not have any friends.
23.	My schoolwork is alright. My schoolwork is not as good as before. I do very poorly in subjects I used to be good in.
24.	I can never be as good as other kids. I can be as good as other kids if I want to. I am just as good as other kids.
25.	Nobody really loves me. I am not sure if anybody loves me. I am sure that somebody loves me.
26.	I usually do what I am told. I do not do what I am told most times. I never do what I am told.
27.	I get along with people. I get into fights many times. I get into fights all the time.

Name:_____

Name:			

Learning Disability Child Screening Questionnaire

questio	ns not a	ppropriate	to age put NA. Als	so, please have a	nother person who ki	w using the following scale. If there are nows the child/teen well (such as a
0		1	2	3	4	NA
Never		Rarely	Occasionally	Frequently	Very Frequently	Not Applicable/Not Known
Ch/Tn	Parent	Other/				
Readir	ıg					
		I am a poo	or reader.			
		•	ke reading.			
			stakes when readin	g like skipping w	ords or lines.	
			same line twice.	8 11 8		
				g what I read eve	n though I have read	all the words.
			etters when I read (
			etters in words when			
			nurt or water when		- 8 · · · · · · · · · · · · · · · · · ·	
			d to blur when I rea			
			d to move around t		ead.	
						ntifying important details
		from a sto	•	.,		, , , , , , , , , , , , , , , , , , ,
Writin	σ					
**111111		I have "me	essy handwriting."			
			tends to be messy.			
			int rather than writ	ing in cursive.		
	15.	My letters	run into each other	r or there is no sp	ace between words.	
			uble staying within			
			blems with gramma			
		I am a poc				
		•	uble copying off the	e board or from a	page in a book.	
			uble getting though			
			a story but cannot w	•		
Body A	waren	ess/ Snatia	l Relationships			
			uble with knowing	my left from my	right.	
			_	-	or coloring within lin	nes.
			e clumsy, uncoordi		or t ororing	
			ficulty with eye han			
			ficulty with concept		vn. over or under	
			oump into things wh		, 	
Orol E	vnrocci	vo longues	T O			
OI al E		ve languag I have diff	<u>ge</u> ficulty expressing n	nyself in words		
			uble finding the rig	-	convergations	

______30. I have trouble talking around a subject or getting to the point in conversations.

36. I am poor at basic math skills for my age (adding, subtracting, multiplying, and dividing) 37. I make "careless mistakes" in math. 38. I tend to switch numbers around. 39. I have difficulty with word problems. Sequencing 40. I have trouble getting everything in the right order when I speak. 41. I have trouble telling time. 42. I have trouble using the alphabet in order. 43. I have trouble saying the months of the year in order. Mostraction 44. I have trouble understanding jokes people tell me. 45. I tend to take things too literally. Drganization 46. My notebook/paperwork is messy or disorganized. 47. My room is messy. 48. I tend to shove everything into my backpack, desk, or closet. 49. I have multiple piles around my room. 50. I have trouble planning my time. 51. I am frequently late or in a hurry. 52. I often do not write down assignments or tasks and end up forgetting what to do. Memory 53. I have trouble with my memory. 54. I remember things from long ago but not recent events. 55. It is hard for me to memorize things for school or work. 56. I know something one day but do not remember it to the next. 57. I forget what I am going to say right in the middle of saying it. 58. I have trouble following directions that have more than one or two steps.	Name:	
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S:. Cl. 11	58	. I have trouble following directions that have more than one or two steps.
SOCIAI SKIIIS	Social Skills	
59. I have few or no friends.		. I have few or no friends.
60. I have trouble reading body language or facial expressions of others.	60	. I have trouble reading body language or facial expressions of others.
61. My feelings are often or easily hurt.		
62. I tend to get into trouble with friends, teachers, parents or bosses.		
63. I feel uncomfortable around people I do not know well.		· · · · · · · · · · · · · · · · · · ·
64. I am teased by others.		
65. Friends do not call and ask me to do things with them.		
66. I do not get together with others outside of school or work.		

Name:	
Scotopic S	<u>Sensitivity</u>
	67. I am light sensitive. Bothered by glare, sunlight, headlights, or streetlights.
	_ 68. I become tired, experience headaches, mood changes, feel restless or an inability to stay focused with bright or fluorescent lights.
	_ 69. I have trouble reading words that are on white, glossy paper.
	_ 70. When reading words or letters shift, shake, blur, move, run together, disappear or become difficult to perceive.
	_ 71. I feel tense, tired, sleepy, or even get headaches with reading
	_ 72. I have problems judging distance and have difficulty with such things as escalators, stairs, ball sports, or driving
Sensory I	ntegration Issues
	_ 73. I seem to be more sensitive to the environment than others.
	_ 74. I am more sensitive to noise than others.
	_ 75. I am particularly sensitive to touch or very sensitive to certain clothing or tags on the clothing.
	_ 76. I have unusual sensitivity to certain smells.
	77. I have unusual sensitivity to light.
	78. I am sensitive to movement or craves spinning activities.
	79. I tend to be clumsy or accident prone.

Name:		
Name:		

Medical Review of Systems

Please place a check mark in the boxes that apply. Explain any problem areas

General	Head, Eye, Ear, Nose, & Throat	Genitourinary
☐ Being overweight	☐ Facial pain	☐ Itchy privates or genitals
☐ Recent weight gain or weight loss	☐ Headache	☐ Painful urination
□ Poor appetite	☐ Head injury	☐ Excessive urination
☐ Increased appetite	☐ Neck pain or stiffness	☐ Difficulty in starting urine
☐ Abnormal sensitivity to cold	☐ Frequent sore throat	☐ Accidental wetting of self
□ Cold sweats during the day	☐ Blurred vision	☐ Pus or blood in urine
☐ Tired or worn out	□ Double vision	☐ Decreased sexual desire
☐ Hot or cold spells	☐ Overly sensitive to light	□ Other
☐ Abnormal sensitivity to heat	☐ See spots or shadows	
□ Excessive sleeping	☐ Hearing loss in both ears	Females
□ Difficulty sleeping	☐ Ear ringing	□ No menses
☐ Lowered resistance to infection	☐ Disturbances in smell	☐ Menstrual irregularity
☐ Flu-like or vague sick feeling	☐ Runny nose	☐ Painful or heavy periods
☐ Sweating excessively at night	☐ Dry mouth	☐ Premenstrual moodiness,
☐ Urinating excessively	☐ Sore tongue	irritability, anger, tension,
☐ Excessive daytime sweating	□ Other	bloating, breast tenderness,
□ Excessive thirst		cramps, headache
□ Other	Gastrointestinal and Hepatic	Painful menstrual periods
	☐ Trouble swallowing	Painful intercourse or sex
Neurological	□ Nausea or vomiting (throwing up)	□ Sterility infertility
☐ Pacing due to muscle restlessness	Abdominal (stomach / belly) pain	☐ Abnormal vaginal discharge
	Anal itching	Other
~ .		
	Painful bowel movements Infrequent bowel movements	Males
		☐ Impotence (weak male erection)
☐ Muscle spasms or tremors	☐ Liquid bowel movements☐ Loss of bowel control	☐ Inability to ejaculate or orgasm
☐ Impaired ability to remember ☐ "Tics"		Scrotal pain
	☐ Frequent belching or gas	☐ Abnormal penis discharge
	□ Vomiting blood	Other
	Rectal bleeding (red or black blood) Jaundice (yellowing of skin)	
□ Slurred speech		Explanation
□ Speech problem (other)□ Weakness in muscles	□ Other	Explanation
□ Other	Musculoskeletal	
D	☐ Back pain or stiffness	
Respiratory	□ Bone pain	
☐ Asthma, wheezing	☐ Joint pain or stiffness	
□ Cough	☐ Leg pain	
□ Coughing up blood or sputum	☐ Muscle cramps or pain	
□ Shortness of breath	□ Other	
Rapid breathing		
Repeated nose or chest colds	Skin, Hair	
Other	☐ Dry hair or skin	
	☐ Itchy skin or scalp	
Chest and Cardiovascular	☐ Easy bruising	
□ Ankle swelling	☐ Hair loss	
□ Rapid / irregular pulse	☐ Increased perspiration	
□ Breast tenderness	☐ Sun sensitivity	
□ Chest pain	□ Other	
☐ High blood pressure		
☐ Low blood pressure		
□ Other		

Name:			

Mother's Brain System Checklist

This form should be filled out by the *biological or adoptive mother on herself*, if possible. (If it is not possible please have it filled out by someone who knows her well.) Please rate yourself on each of the symptoms listed below using the following scale. If possible have the father or other person who knows the biological mother rate her as well. List who completed this ._____

0		1	2	3	4	NA			
Never		Rarely	Occasionally	Frequently	Very Frequently				
		•	·		,				
Other	Mother								
		•	ive close attention t						
	2.		_	in routine situation	ons (i.e. homework,	chores, paperwork)			
	3.	Trouble 1							
	4.		nish things						
	5.				ackpack, room, desk				
	6.			ant to engage in ta	asks that require sust	ained mental effort			
	7.	Loses thin							
		Easily dis							
		Forgetful							
		Poor plan							
			r goals or forward t						
			expressing feeling						
		-	expressing empath	ny for others					
			e daydreaming						
		Feeling b							
			pathetic or unmotiv						
			Geeling tired, sluggish or slow moving						
			Feeling spacey or "in a fog"						
			estless or trouble si						
		-	_		e remaining seated i	-			
				ively in situations	s in which it is inapp	ropriate			
			playing quietly						
		_	go" or acts as if "driv	ven by a motor"					
		Talks exc							
			t answers before que	estions have been	n completed				
		•	waiting turn						
		_		-	o conversations or ga	ames)			
			e (saying or doing th		nking first)				
			e or senseless worry	•					
			en things do not go						
			en things are out of						
	32.		to be oppositional						
	33.	•	to have repetitive i		3				
	34.		toward compulsive	e behaviors					
	35.		islike for change						
	36.	-	to hold grudges						
	37.		hifting attention fro		ject				
	38.		hifting behavior fro						
			es seeing options in						
	40.		to hold on to own						
	41.				n, whether or not it is				
	42.	Needing t	to have things done	a certain way or	you become very up	set			

Name: _		
	43.	Others complain that you worry too much
		Tend to say no without first thinking about question
		Tendency to predict fear
		Frequent feelings of sadness
		Moodiness
		Negativity
		Low energy
		Irritability
		Decreased interest in others
		Decreased interest in things that are usually fun or pleasurable
		Feelings of hopelessness about the future
		Feelings of helplessness or powerlessness
		Feeling dissatisfied or bored
		Excessive guilt
	 57.	Suicidal feelings
	 58.	Crying spells
	 59.	Lowered interest in things usually considered fun
		Sleep changes (too much or too little)
		Appetite changes (too much or too little)
		Chronic low self-esteem
	63.	Negative sensitivity to smells/odors
		Frequent feelings of nervousness or anxiety
		Panic attacks
		Symptoms of heightened muscle tension (headaches, sore muscles, hand tremor)
		Periods of heart pounding, rapid heart rate or chest pain
	 68.	
	 69.	
	70.	
	71.	
	72.	
	73.	
	74.	Avoid places for fear of having an anxiety attack
	75.	Conflict avoidance
	76.	Excessive fear of being judged or scrutinized by others
	77.	Persistent phobias
	78.	Low motivation
	79.	Excessive motivation
	80.	Tics (motor or vocal)
	81.	Poor handwriting
	82.	Quick startle
	83.	Tendency to freeze in anxiety provoking situations
	84.	Lacks confidence in their abilities
	85.	· · · · · · · · · · · · · · · · · · ·
	86.	Easily embarrassed
	87.	Sensitive to criticism
	88.	Bites fingernails or picks skin
	89.	Short fuse or periods of extreme irritability
	90.	Periods of rage with little provocation
	91.	
	92.	
	93.	•
	94.	Periods of panic and/or fear for no specific reason
	95.	Visual or auditory changes, such as seeing shadows or hearing muffled sounds

Name:	
	96. Frequent periods of deja vu (feelings of being somewhere you have never been)
	97. Sensitivity or mild paranoia
	98. Headaches or abdominal pain of uncertain origin
	99. History of a head injury or family history of violence or explosiveness
	100. Dark thoughts, may involve suicidal or homicidal thoughts
	101. Periods of forgetfulness or memory problems

Name:			

Father's Brain System Checklist

This form should be filled out by the *biological or adopted father on himself*, if possible. If it is not possible, please have it filled out by someone who knows him well. Please rate yourself on each of the symptoms listed below using the following scale. If possible, have the mother or other person who knows the biological father rate him as well. List who filled this out.

0		1	2	3	4	NA		
Never		1 Rarely	Occasionally		4 Very Frequently			
Other	Father							
	1.	Fails to gi	ive close attention t	o details or make	es careless mistakes			
	2.	Trouble s	ustaining attention	in routine situation	ons (i.e. homework,	chores, paperwork)		
	3.	Trouble li						
	4.		nish things					
	5.				oackpack, room, desk			
	6.			ant to engage in t	asks that require sust	ained mental effort		
	7.	Loses thin						
	8.	Easily dis	stracted					
		Forgetful						
	10.	Poor plan	ning skills	المناسات الما				
	11.	Difficulty	r goals or forward t	ninking				
			expressing feeling expressing empath					
			e daydreaming	ly for others				
		Feeling be	•					
			pathetic or unmotiv	ated				
		Feeling tired, sluggish, or slow moving Feeling spacey or "in a fog"						
			estless or trouble si	tting still				
					re remaining seated i	s expected		
					s in which it is inapp			
			playing quietly	•	**	•		
	23.	"On the g	o" or acts as if "driv	ven by a motor"				
		Talks exc	•					
			t answers before qu	estions have been	n completed			
		-	awaiting turn					
					o conversations or ga	ames)		
		•	e (saying or doing the	•	nking first)			
			or senseless worry					
		_	en things do not go					
			en things are out of					
	32.	•	to be oppositional	•				
	33.	-	to have repetitive	-	S			
	34. 35.	•	toward compulsive slike for change	e deliaviors				
			•					
	30.		to hold grudges hifting attention fro	m subject to sub	iect			
	37.		hifting behavior fro		jeet			
	39.		es seeing options in					
	40.		to hold on to own		listen to others			
	41.	-		_	n, whether or not it is	good		

Name:		
	12	Needing to have things done a certain way or you become very upset
		Others complain that you worry too much
		Tend to say no without first thinking about question
		Tendency to predict fear
		Frequent feelings of sadness
		Moodiness
		Negativity
		Low energy
		Irritability
		Decreased interest in others
		Decreased interest in others Decreased interest in things that are usually fun or pleasurable
	52. 53	Feelings of hopelessness about the future
	53. 54	Feelings of helplessness or powerlessness
		Feeling dissatisfied or bored
		Excessive guilt
		Suicidal feelings
		Crying spells
		Lowered interest in things usually considered fun
		Sleep changes (too much or too little)
		Appetite changes (too much or too little)
		Chronic low self-esteem
		Negative sensitivity to smells/odors
		Frequent feelings of nervousness or anxiety
	65.	
	66.	
		Periods of heart pounding, rapid heart rate or chest pain
	68.	
		Periods of feeling dizzy, faint or unsteady on your feet
	70.	
		Periods of sweating, hot or cold flashes
	72.	
	73.	•
	74.	Avoid places for fear of having an anxiety attack
	75.	Conflict avoidance
	76.	Excessive fear of being judged or scrutinized by others
	77.	
	78.	Low motivation
	79.	Excessive motivation
	80.	Tics (motor or vocal)
	81.	Poor handwriting
	82.	Quick startle
	83.	Tendency to freeze in anxiety provoking situations
	84.	Lacks confidence in their abilities
	85.	Seems shy or timid
	86.	Easily embarrassed
	87.	Sensitive to criticism
		Bites fingernails or picks skin
	89.	Short fuse or periods of extreme irritability
	90.	Periods of rage with little provocation
	91.	
	92.	Irritability tends to build, then explodes, then recedes, often tired after a rage
	93.	Periods of spaciness or confusion
	94.	1
	95.	Visual or auditory changes, such as seeing shadows or hearing muffled sounds

Name:	
	96. Frequent periods of deja vu (feelings of being somewhere you have never been)
	97. Sensitivity or mild paranoia
	98. Headaches or abdominal pain of uncertain origin
	99. History of a head injury or family history of violence or explosiveness
	100. Dark thoughts, may involve suicidal or homicidal thoughts
	101. Periods of forgetfulness or memory problems